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Hello families,

In the month of January, we have made quite a few changes to our COVID protocols. I wanted to provide you with a brief overview of what those changes are.

Positive Cases (PCR test, rapid/at-home test):

- ❖ Isolate for 5 days since symptoms began or test date if no symptoms are present
- ❖ No fever for 24-hours without the use of medication
- ❖ Symptoms have significantly improved or completely resolved
- ❖ Well-fitting mask is worn at all times for an additional 5 days
- ❖ NOTE: If the student was not symptomatic, but symptoms develop, the student should isolate for 5 days since the onset of symptoms
- ❖ NOTE: If the student participates in extra-curricular activities that involve close or direct contact with others for an

extended period of time and/or being unmasked, they will need to remain out of those activities for 10 days, rather than 5 days.

Close Contacts who do not meet the criteria to be considered fully vaccinated, and are exposed to a positive case in the household and/or an unmasked environment at school, may follow our 5 or 10-day quarantine options:

- ❖ 5-Day: Test on day 5 following the last day of exposure to the positive case. May return to school on day 6, even without test results, as long as they are symptom free. Results should still be provided to the school once received. If symptoms are present, the student should remain home until you have received their test results
- ❖ 10-Day: Quarantine for 10 days after their last day of exposure to the positive case. May return on day 11, as long as the student is symptom-free. No testing will be required unless symptoms develop
- ❖ NOTE: Only PCR tests will be accepted in order for the student to utilize the 5-day quarantine option. No rapid/at-home tests.

Close contacts who are exposed to a positive case outside the household and/or during a masked environment at school, will not have to quarantine, regardless of vaccination status, as long as they are symptom free. However, we do recommend testing (PCR only) on day 5 as a precaution. Close contacts would not have to remain out of school while waiting for test results if they are asymptomatic.

Symptoms to monitor for (especially if the student had exposure to a positive case):

- ❖ Fever or chills
- ❖ Cough

- ❖ Shortness of breath or difficulty breathing
- ❖ Fatigue
- ❖ Muscle or body aches
- ❖ Headache
- ❖ New loss of taste or smell
- ❖ Sore throat
- ❖ Congestion or runny nose
- ❖ Nausea or vomiting
- ❖ Diarrhea

As of Monday, February 7th, free, curbside COVID testing will resume. This service is available Monday through Friday, from 8:00 a.m. to 11:30 a.m. and 12:15 p.m. to 2:45 p.m. at door #2 of the Columbus Middle School on W. School St. When you arrive, please call 920-623-5950, ext. 4007, to check in. As a reminder, pre-registration is required. You can register by clicking on the following link:

<https://www.lifepointlink.com/noah/outreach>

As always, if you have any questions, I can be reached at bbayer@columbus.k12.wi.us



Curriculum News, Becky Schmidt, Director of Curriculum & Instruction

Mid-Year Parent/Guardian Feedback

The school year has reached the midway point. The district is requesting feedback on how we are doing, but is also taking the opportunity to gather feedback as part of curricular review work. Please take some time to let us know your thoughts on our programming and provide feedback that will help the district make improvements for future years. There is one survey per grade band, but if you have students across multiple grade bands, please know that there are similarities, but there are differences based on the information we are hoping to learn from you. Please note that upper elementary parents/guardians will be asked to provide feedback that looks ahead to when their children are in middle school. Middle school parents/guardians will be asked to provide feedback that looks ahead to when their children are in high school. All responses are anonymous and truly help the district as part of the continuous improvement process.

[February 2022 Parent/Guardian Feedback- \(Grades K-5\)](#)

[February 2022 Parent/Guardian Feedback- \(Grades 6-8\)](#)

[February 2022 Parent/Guardian Feedback- \(Grades 9-12\)](#)

Preparing for State Testing

State testing will be here soon. Please look for upcoming communication for your child(ren)'s principal on specifics, but here are some dates you will want to keep in mind. Please plan accordingly and avoid scheduling appointments on days when your child's grade level will be testing.

- March 8- ACT w/ writing (Grade 11)

- March 8-11 and March 14-18- ACT w/ writing for students who are testing with accommodations (Grade 11)
- March 28-April 1- Forward Science and Social Studies (Grades 4 & 8)
- TBD- Forward Social Studies (Grade 10)
- April 4-8- Forward ELA & Math (Grades 3-8)
- April 11-15- ACT Aspire (Reading, English, Writing, Math and Science) (Grades 9 & 10)



Student Services News, Lisa Blochwitz, Director of Student Services

Since February is Black History month, this is a great time for parents to talk with their children about race. According to the Sesame Workshop “Identity Matters” report: 1) Only 10% of parents discuss race often with their children. 2) A parent’s race impacts how often these conversations are happening. 22% of black parents discuss race often with their children, compared to 6% of white parents. 3) Nearly 35% of all parents surveyed said they never talk to their children about social class. And finally 4) 57% of all parents said they rarely or never talk about gender with their kids. So how do you have these difficult or uncomfortable conversations with your children?

- **Start early and organically:** Point out diversity in books, mention different shades of skin or hairstyles. With older children, parents can talk about biases and stereotypes in everyday life, such as pointing out how stores separate girl and boy toys.
- **Tailor your message based on the child’s identity:** Conversations about race should help “children in marginalized groups cope with biases” and help children in privileged groups to “dismantle that privilege.”
- **Focus on media literacy:** When you are watching television, parents should point out stereotypes or the absence of diversity.
- **Embrace the uncomfortable moments:** Sometimes children bring up race at the kitchen table while others bring it up loudly in the grocery checkout line. Those awkward, uncomfortable moments should be embraced and adults should remember the goal is to deemphasize that talking about race is a bad thing.
- Information taken from Early Education, “Too few parents talk to their kids about race and identity, report finds” by Jackie Mader @ <https://hechingerreport.org/too-few-parents-talk-to-their-kids-about-race-and-identity-reports-finds/>.

Career & Technical Education Month

According to the [Wisconsin Department of Public Instruction](#), Career and Technical Education (CTE) prepares students for a variety of postsecondary outcomes in the changing workplace. CTE helps students to be both college and career ready, with opportunities for making a future workforce that’s skilled, productive, and competent. The Columbus School District’s CTE program starts at a young age and includes components of academic and technical skills, leadership opportunities, and work-based learning.

Student Services Update

Columbus School District empowers students to be community, career, and college ready.

In February, we're focusing on kindness! See these [kindness ideas](#) to plan kindness bingo with your family! Also see [how kindness fits into a happy life](#).

February is also Career & Technical Education Month. February 7-11. We also recognize National School Counseling Week, which serves as a time to promote and clarify the importance of comprehensive school counseling programs.

February Focus:
KINDNESS

VALENTINE'S DAY ON FEBRUARY 14

Spur conversation about how we show love to ourselves, to our friends & family, to our environment, and to our home.

Then, *plan action* for RAK day on February 17!

RANDOM ACTS OF KINDNESS DAY ON FEBRUARY 17

Spend this day planning and executing surprise acts of kindness.

Students at CIS have been hard at work planning their random acts of kindness, fully remembering that it's not about the "thanks" but the practice of compassion toward others.

Columbus School District Student Services' Contact Information

- **Lisa Blochwitz**, Director of Student Services:
920-350-0356 | lblochwitz@columbus.k12.wi.us
- **Hailey Schiedermayer**, K-12 School Psychologist:
920-623-5950, ext.3223 | hschiedermayer@columbus.k12.wi.us

School Counselors

- **Leah Wilson**, CES/DCS School Counselor:
920-623-5950, ext. 1120 | lwilson@columbus.k12.wi.us
- **Grace Engle**, CIS School Counselor:
920-623-5950, ext. 3149 | gengle@columbus.k12.wi.us
- **Victoria Claas**, CMS School Counselor:
920-623-5950, ext. 3127 | vclaas@columbus.k12.wi.us
- **John Crombie**, CHS School Counselor:
920-623-5950, ext. 2105 | jcrombie@columbus.k12.wi.us

National School Counseling Week: February 7-11

When we celebrate National School Counseling Week, we focus on the unique contribution of school counselors to the student experience. School counselors are educators with a master's degree in school counseling and a state-specific license. Their training and experience make them an integral part of the total educational program.

Until the 1990s, school counselors were dubbed "guidance counselors." The role changed with the terminology! Instead of only working to get students into college, school counselors have a comprehensive role in advocating for and educating the whole student. School counselors work with students for social/emotional support, academic guidance, and career planning! You can find more about the role of the school counselor [here](#).

With effective and comprehensive school counseling programs in place, we see the following positive student outcomes ([source 1](#) and [source 2](#)):

- Improved behavior
- Improved feelings of safety and positive climate at school
- Improved learning and academic outcomes
- Improved feelings of satisfaction with school
- Reduced disparities in Advanced Placement (AP) courses
- Reduced achievement gaps for English language learners
- More support for students with Autism Spectrum Disorder
- Higher graduation rates
- Higher likelihood of college enrollment



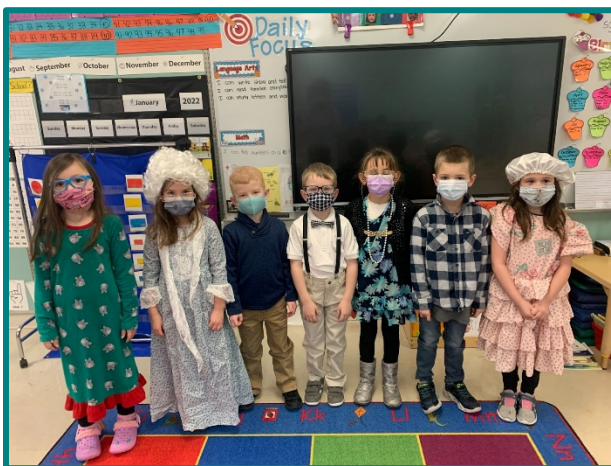
If you have specific questions about school counseling programs, contact the school counselors at the contact information above. More general information can also be found on the American School Counselor Association's website, www.schoolcounselor.org.



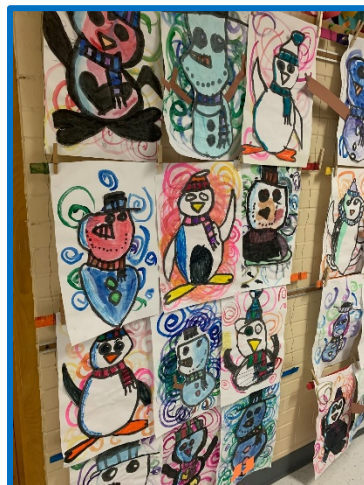
Columbus Elementary School/Discovery Charter School/Intermediate School, Beth Hellpap, Principal

Second semester has begun, parent conferences are over, the snow is flying and that can only mean one thing...it's crunch time! This time of year, often known as assessment season, is when the staff have learned a lot about their students. They have formed good relationships, have learned their cues and have found out what makes them "tick". This is actually when the magic happens! We see a tremendous amount of student growth in this time of year, and this is where the window of learning opens up for many students and teachers are able to drive our students to the next level. Our staff do this by analyzing student data, creating short term goals, finding research based strategies to support and making the goal come to fruition. Goal setting is one of the most effective ways to get students to improve, especially when the goal is known and shared with the student.

Another aspect of "crunch time" is learning social and emotional skills. The K-5 students are learning our important traits that we call CARES! Cooperation, Assertion, Responsibility, Empathy and Self-Control are the characteristics we focus on. Students learn specific ways to act using CARES and staff give positive reinforcement to students who are showing this in school. Using this common language at home will help reiterate with students these valuable character traits!



Kindergarten students celebrated the 100th day of school by dressing up like "100 year old people". It doesn't get much cuter than this!



CES/DCS students have decorated our hallways with amazing artwork to help us celebrate the wonderful Wisconsin winter!



Columbus Middle School, Cori Denk, Principal

Columbus Middle School

I can believe that it is February already. We are halfway through the third quarter. This year is going by so fast.

MAP Testing: Students finished up their MAP testing the first week of February. We are excited to see how our kids grew in the area of Math and English Language Arts.

Classes for Next Year: 6th and 7th grade students will be given a course selection form in mid-February.

February's Theme is Kindness

Each month this school year, CMS students are focusing on a character trait.

In February, we are focused on Kindness. Why is kindness important? Practicing kindness helps to inspire a culture of kindness and can create a positive learning environment. Kindness affects how we treat each other and helps to promote being respectful, caring, and inclusive. People feel good when someone is kind to them, and the person who is being kind can feel more positive as well. In a recent study, it was found that performing kindness activities for seven days increases happiness (<https://www.health.harvard.edu/blog/the-heart-and-science-of-kindness-2019041816447>).

In February, we have some kindness activities planned.

February 17, 2022 is Random Acts of Kindness Day, and

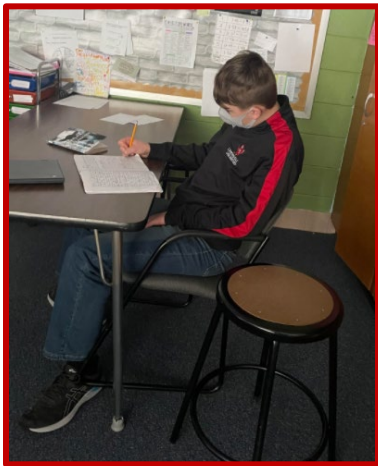
February 13th-19th is Random Acts of Kindness Week.

During this week, students will work on completing a kindness bingo card. Students will complete as many of the kindness activities on their bingo cards as they can. Cardinal Time classes will see which class has the most. Please help encourage your child/children to participate; consider asking them to write a thank you letter to a teacher or to someone who has helped them this year. In addition, at the end of February, students who demonstrate kindness can be nominated for the kindness award.



Students can also choose to enter a coloring contest if they would like: <https://www.randomactsofkindness.org/>. (This link will be posted in their Guidance Google Classroom, and they will receive a printed copy during their guidance lesson.) Students can choose to color the picture and have it hung up at school, or if they want to take a picture of it, they can submit it to the coloring contest sponsored by the Random Acts of Kindness Foundation (*this is optional*).

Reminder that school starts at 7:45



Columbus High School, Jonathan Rouse, Principal

February 2022

We have finally opened our new cafeteria space and it is so wonderful! The natural light brought in by the wall of windows is incredible, especially during the dark winter! Our students have really enjoyed the space. We are so grateful to the Columbus community for supporting our schools!

Winter Formal...

We will be hosting a Winter Formal dance on February 19, 2022. There will be a Winter Formal Court, made up of representatives from each club at CHS. More details will be shared soon!

Staff Shout Out...

It has been very exciting to open our new cafeteria space recently! While this is a tremendous addition to our school, it has brought about some challenges for our food service staff as they transition their processes into a completely new set up. Cooking in a new kitchen requires flexibility and teamwork. It also requires a sense of humor. Our food service staff exhibit all of those qualities. They are able to get students their meals in record time, allowing them more down time to enjoy conversation with friends. Thank you Ms. Pawlisch, Ms. Sydow, Ms. Schoenherr, Ms. Meyer, and Ms. Erin Sydow!

Continue to emphasize...

We'd appreciate it if you continued to emphasize the following at home:

- The importance of correct mask usage. Masks must cover both the mouth and the nose. We have noticed an increase in the number of students who are not wearing their masks correctly. We know it is not ideal to have to wear a mask, nobody likes doing it, but it is essential that we continue this practice in an effort to keep our doors open and students learning in person.
- Encourage your students to reach out to their teachers for support. As the end of second trimester nears, it is especially important that students are communicating with their teachers. They need to have a plan to end the term in a positive way!



Polar Plunge...

Project Unify has done an amazing job of raising money for the Wisconsin Special Olympics and Polar Plunge. Students and staff will be completing the Polar Plunge on February 19 at Olin Park in Madison.

Athletics/Activities Message...

The end of February brings the start of the WIAA tournament series for the winter sports. Brackets, times, and locations will soon be published by the WIAA. Continue to watch the activities calendar and district facebook page for updates about the tournaments.

Link to Activities Calendar: <https://www.capitolnorthconference.org/public/genie/522/school/1/>

Events held on the high school main basketball court/stage are live streamed on YouTube:

<https://www.youtube.com/channel/UCqfJDNzRTD-Yc8T45DyjjA>

Spring Sport Athletes:

Spring sports are fast approaching. If an athlete has not participated in a fall or winter sport they need to make sure all paperwork is up to date. Stop by the pupil services office to check the status of what paperwork is needed. The biggest item to check off the list are sports physicals. Every athlete needs to have a physical or alternate year card on file before they can participate. Doctor's offices fill up fast, so scheduling these sooner rather than later is beneficial.

Thank you for your continued support!

Jon Rouse
CHS Principal

Jay Freerking
CHS Assistant Principal/6-12 Activities Director



FFA Update

FFA Meeting: The next FFA meeting will be held on Monday, February 21 at 7:30 p.m. in the high school Ag Room.

National FFA Week: Feb. 19-25 FFA members will celebrate with activities to promote FFA and agriculture. The committees are planning dress up days, tractor drive in day, and some activities for staff and students.

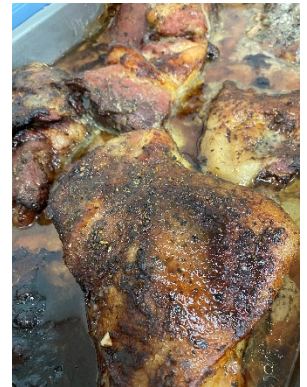
Strawberry Sale! Forms are due **March 1!** The delicious Florida strawberry sale has started. Check out the Columbus FFA Columbus WI Facebook page, find an FFA member or email gcrook@columbus.k12.wi.us to place your order today! Orders are due March 1 and the strawberries will be delivered the week of March 14-17. A flat is \$27, ½ flat is \$17 and 1-quart is \$5. The strawberries freeze well and are great to eat fresh or in any of your strawberry baked goods and smoothies! You do not want to miss out on this fundraiser!

Food Service News, Irene Pawlisch, Director of Food Service

Heritage Day

In honor of Black History month, I am giving a nod to the African American Chefs that have sparked the passion in me to create menu items that reflect the heritages of the student population. I met Chef JJ Johnson in Minnesota a few years back. He was outspoken and heartfelt in uplifting African American chefs in the kitchen. His cookbook *Between Harlem and Heaven* is the inspiration for the recipes I created for the Madison School District. Now Columbus students will have the opportunity to taste a bit of the African Continent.

Local Madison Chef, Yusuf Bin-rella of Traderoots that has offered me opportunities to cook beside him over the past couple years. Chef Bin-rella taught me how to use ingredients from the African Diaspora in my home cooking and has shared his personal stories of being a man of color in Wisconsin. Chef Michael Twitty, cookbook author of the *Cooking Gene* took Chef Bin-rella on a culinary trip to Africa to experience the region his genetics came from and gave him purpose as a chef. I was able to meet Chef Twitty at Madison College those conversations I was inspired to push how I thought about how migration, politics, and farming really shape the foods I eat. African slaves had a unique impact on American cuisine. When a people group is forced to migrate from one location the foods they adapt and grow to represent foods from home become a part of their diaspora. Collard greens are a classic African American diaspora ingredient we now see being sold in local grocery stores.



Piri is a pepper tomato sauce. In this recipe I took out almost all of the heat for the Midwest palate. I will have some extra heat on the side for those that do like it. Jollof rice is a standard rice dish served along the west coast of Africa. A worker came into my office to test the fire system, when I asked him about his accent he replied he was from Nigeria. We began to talk and the smile under his mask was obvious. We discussed how Chef Bin-rella now grows garden eggs, Buena mulata peppers, and eugusi seeds in Madison to bring African produce to Wisconsin. Calvin was excited to hear I created school recipes of his home country comfort foods. He suggested a nice fresh salad would be good to go alongside the chicken piri and jollof rice.

These heritage meals push many students out of their comfort zone. It takes courage to try new foods. I choose menu items I know students will like. I did not choose to serve fufu because that is a touch too unfamiliar for students, Calvin from Nigeria agreed. Meeting Calvin randomly in the school is an example of how even in little Columbus, Wisconsin we have the opportunity to meet people from around the world.

To learn more about the African Diaspora check out this link:

<https://www.craft.chatham.edu/craft-media/2021/3/31/navigating-a-new-normal-chef-yusuf-bin-rella-cooking-demonstration>



COLUMBUS/FALL RIVER FOOD PANTRY

If you need assistance, please do not hesitate to reach out. We have enough to help everyone.

For those in need of food during the month of February, please contact St. Jerome Catholic Church at 920-623-3753 ext.242 to schedule an appointment.

Si Ud. necesita ayuda con la comida, favor de llamar al 920-287-8122 y pida Marcos para programar una cita.

Thank you to all of our donors for your support. We are currently well stocked and financially solid. Call Colleen @ 920-210-6266 with any questions.

Business Office Update, Nathan Knitt, Director of Business Services

The Business Office is humming along like a well-oiled machine these days! January is over, which means tax prep for all employees is wrapped up, so that is a huge burden off of the district's shoulders. The district is ramping up with the budget process. Right now we are forecasting preliminary revenues and expenditures. These numbers will begin to take shape later in the spring.

I wanted to take the rest of my column space to highlight some people in the district who have been All-Stars this year that I've had the pleasure to work directly with.

First off is Irene Pawlisch. Irene joined the district last summer as the new Food Services Director. To say this year has had its challenges is an understatement. Whether it's been pandemic related concerns or supply chain issues, Irene has mobilized her team to get the job done! I've had the pleasure to get to know the team a lot more this year, and they are a great group to work with and a tremendous asset to the district. The district has introduced Heritage Days, which has introduced new foods to the kids that they love! It's no surprise to see participation in school lunches is up this year with all the awesome changes that have taken place!

Secondly is Roxanne Ayer. She is the district Payroll and Benefits Specialist. Roxanne is the go-to person for making sure all staff get paid, invoices get settled, and provide help and support with ad hoc budget items that come. Anytime I ask Roxanne for help, she goes above and beyond to help out. The Business Office runs as smoothly as it does because Roxanne has been with the district for 21 years and knows what needs to get done and makes sure that it does!

Thirdly is Stacey Post. Stacey is the district's Student Data Management Systems Specialist. Try saying that 5 times fast. But in all seriousness, Stacey has been a valued contributor since she joined the team last summer. She works a lot with state reporting, student registration. In her short time here, she's handled whatever assignments get thrown her way and continues to improve internal processes.

This is just a quick summary of the great things Irene, Roxanne, and Stacey have been up to. Their hard work and dedication are part of what makes Columbus so great!

Facilities Update, Troy Marshall, Facilities Manager

We opened the new cafeteria and commons area at CHS last month. It is such a welcome change to be using the new space, and getting some natural light back into the hallway. CD Smith has moved into the old cafeteria and kitchen space to begin renovations. That area has really been moving quickly. By the time school is out, we will be using the new weight/fitness area and will also be occupying a new classroom.

At CES the new addition is mainly in finishes stage. The classrooms are receiving casework, flooring and ceilings. The common areas will follow directly behind them. The restrooms on the first and second floors are completed. Columbus Water and Light is currently working to connect power and water to the addition. The gym has now been completely dried in, and heat is being pumped in to get the floor and block walls dry enough to proceed with paint and flooring.

Custodial crews continue to work with CD Smith and their subcontractors to get the next areas ready for construction. It has certainly been a very busy winter, and soon to be spring.

Go Cards!

Technology Corner, Michael Ziegler, Technology Coach

Tech Coach Tip - Mike Ziegler



[Be Internet Awesome](#) has a wealth of activities and resources for families and homes to help with promoting digital safety. They have [tips](#), [coloring books](#) for younger students, [offline crafting activities](#) and a very popular interactive game called [Interland](#) that assists in teaching digital safety through different worlds and in a gameplay style. Most relevant are a few of their [tips for being Alert when online](#). Reminders to check links by hovering over them with your cursor and what types of scams are common to see when surfing the web are included in these tips in a short colorful poster, perfect for taping to a student workspace for a visual reminder.



APRIL 2020
REFERENDUM

Community-Led Process.
Community-Led Solution.

QUESTIONS? CONTACT:

Annette Deuman, Superintendent
referendum@columbus.k12.wi.us
920.350.0365



PROJECT PROGRESS REPORT

Interior view of the new cafeteria addition at the High School.



WHAT'S NEW

- At the high school, Phase 1 has reached substantial completion this month. This area is now being used by students. Please join us for the Grand Opening on February 22 from 5:00pm to 7:00pm.
- At the elementary school, the new classroom wing is receiving finishes and casework. The new kitchen is being outfitted with foodservice equipment, and installation of plumbing, mechanical, and electrical components for the addition is ongoing.

CONSTRUCTION UPDATES

Elementary School

- The classroom wing is being finished, with painting ongoing and ceilings and casework being installed.
- Tile is being installed in the new bathrooms.
- Mechanical, electrical, and plumbing installation is continuing. Installed components are being inspected.
- The kitchen hood and food service equipment are being installed.

High School

- Work in the cafeteria, student lounge, and library commons is wrapping up, with finishing touches being put on paint, ceilings, and floor finishes.

High School (continued)

- Exterior finish installation on the new addition is being completed.
- Demolition of phase two in the STEM area and future weight room began in mid-January.

WHAT'S NEXT?

The following work is scheduled to take place in the coming month:

Elementary School

- Finish installation will continue into the cafeteria.
- The gymnasium will be the last portion of the addition to be completed, as it is currently being used as a construction entrance, where supplies are brought into the building.

High School

- Demolition in the STEM area and future weight room will continue, making way for renovation work.



APRIL 2020
REFERENDUM

Community-Led Process.
Community-Led Solution.

February 2022

PROJECT PROGRESS REPORT

DISTRICT-WIDE UPDATES

- Construction will complete in phases at the elementary, middle, and high school by August 2022.

New student lounge at the High School.



New classroom addition at the Elementary School.



QUESTIONS? CONTACT:

Annette Deuman, Superintendent
referendum@columbus.k12.wi.us
920.350.0365



Calendar / Upcoming Events

February

Monday	Tuesday	Wednesday	Thursday	Friday
	1	2	3	4
7	8	9	10	11
14 7:00 Regular School Board Meeting CHS Library	15	16	17 End of Trimester	18 In-Service Day – No School
21 Trimester Begins	22	23	24	25
28 7:00 Regular School Board Meeting CHS Library				

March

Monday	Tuesday	Wednesday	Thursday	Friday
	1	2	3	4
7	8	9 End of Quarter Late Start	10	11
14 7:00 Regular School Board Meeting CHS Library	15	16	17	18 Early Release
21	22	23	24	25
<div> <div>No School March 21 through March 25. Classes resume, Monday March 28</div> <div>SPRING BREAK!</div> </div>				
28 7:00 Regular School Board Meeting CHS Library	29	30	31	

VIRTUAL PUBLIC HEARINGS



Dane County Broadband Task Force

The Dane County Broadband Task Force is working to identify where broadband is and is not accessible in Dane County, as well as exploring solutions.

The Task Force will be holding two virtual public hearings and invites members of the public to attend on the following dates:

February 28 at 6-8:30 pm

Register: <https://bit.ly/228BBTF>

Toll Free Call-In Option: 1-833-548-0276 Passcode: 919 3781 6394

To provide comment, please register no later than 5:30pm on February 28

March 4 at 9-11:30 am

Register: <https://bit.ly/34BBTF>

Toll Free Call-In Option: 1-833-548-0276 Passcode: 919 3046 4088

To provide comment, please register no later than 8:30am on March 4

In addition to the public hearings, residents can provide testimony through using any of the following ways:

Email: Dane.Broadband.Task.Force@countyofdane.com

Phone: (608) 266-5758

Mailing Address: Dane County Board of Supervisors 210 MLK Jr. Blvd.
Room 362, Madison WI 53703

Learn more about the Dane County Broadband Task Force: <https://board.countyofdane.com/initiatives/Broadband-Task-Force>

Contact Information www.columbus.k12.wi.us **Phone Number: 920.623.5950**

Superintendent:	Annette Deuman	adeuman@columbus.k12.wi.us
Director of Business Services:	Nathan Knitt	nknitt@columbus.k12.wi.us
Director of Special Education:	Lisa Blochwitz	lblochwitz@columbus.k12.wi.us
Director of Curriculum/Instruction:	Becky Schmidt	bschmidt@columbus.k12.wi.us
Interim Technology Manager:	Michael Ziegler	mziegler@columbus.k12.wi.us
Facilities Manager:	Troy Marshall	tmarshall@columbus.k12.wi.us
Food Service Director:	Irene Pawlisch	ipawlisch@columbus.k12.wi.us

